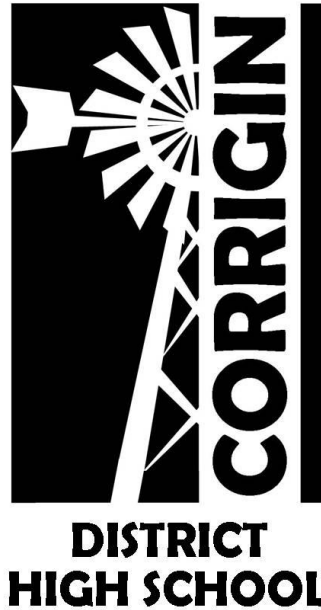


# CORRIGIN DISTRICT HIGH SCHOOL



## **Good Standing Policy**

*Developed by Staff: January 2019*

*Reviewed by Staff:  
May 2019, May 2020, May 2022, August 2022*

*Endorsed by School Board:  
February 2019, June 2019, May 2020, June 2022, Sept 2022*

## **Introduction**

The Corrigin District High School Good Standing Policy is aligned with our school motto “Work, Learn, Succeed Together” where all members of our school community are expected to value Care, Respect, Learning and Safety of all.

The intention of this policy is to educate students needing help to achieve expectations and reward students who consistently maintain high standards of school expectations.

Expectations of this policy support our school vision of CARE:

<b>Courage</b>	We take responsibility for our own actions.
<b>Acceptance</b>	We know our feelings and take charge of them and respect feelings of others.
<b>Resilience</b>	We keep trying even if we make mistakes.
<b>Excellence</b>	We give our very best with any task we do and every relationship we have.

As a Positive Behaviour Support school, students can be awarded CARE tokens and Honour Certificates for displaying CARE values and positive behaviours. Students receive a point and parents/carers are notified with a letter of merit for each token/certificate awarded.

### **Good Standing in Years K – 2**

As the Good Standing policy aims to develop a student’s responsibility for the choices they make, we acknowledge that students need to be at a developmental stage where they can take responsibility for actions and make positive choices. Many young students are still developing social skills, the ability to self-regulate and make positive choices so need explicit teaching of what behaviours are expected at school.

K – 2 who display inappropriate behaviours will receive consequences as per our Behaviour Management Policy and may miss out on class and/or CARE reward activities however will not be included in a loss of good standing process. Students who demonstrate ongoing negative behaviours will be supported through individual Positive Behaviour Support Plans.

### **Good Standing in Years 3-6**

All students commence the school year with Good Standing. Maintaining Good Standing requires the following.

#### **Satisfactory Punctuality and in Class Attendance.**

- Students must be lined up quietly in the undercover area before the second bell.
- Students to remain in the class for the duration of lessons – have water bottle with them

#### **Satisfactory Class Work**

- Students must attempt all class work to the best of their ability

#### **Satisfactory Behaviour**

- Students must behave in an appropriate, respectful manner in accordance with the Behaviour Policy.

#### **Dress Code**

- Students must be well groomed and wear the correct school uniform in accordance with the Uniform Policy.

#### **Mobile Devices**

- *Students are not permitted to bring mobile devices unless permission is obtained from the Principal.* Students must store their mobile devices (including headphones, pods, earpieces, personal speakers etc.) in the office as per the Mobile Phone Policy. Student not to access or use their mobile devices whilst on the school site.

## Good Standing in Secondary

All students commence the school year with Good Standing. Maintaining Good Standing requires the following.

### **Satisfactory Punctuality and in Class Attendance.**

- Students must be lined up with materials needed for class in the undercover area before the second bell.
- Students need to be organised with materials and punctual through transitions to begin lessons on time.
- Students to remain in the class for the duration of lessons: have water bottle with them.

### **Completion of Course Work and Assessments**

- Students must complete all course work and assessments for each subject within the timelines as outlined in the course assessment outlines or within extension timeline if approved by teacher.

### **Satisfactory Behaviour**

- Students must behave in an appropriate manner and respect the rights of others to teach and learn in accordance with the Secondary Code of Conduct and school Behaviour Management Policy.

### **Dress Code**

- Students must be well groomed and wear the correct school uniform as per the Uniform Policy

### **Mobile Devices**

- Mobile devices must be “Off and Away”. Students must store their mobile devices (including headphones, pods, earpieces, personal speakers etc.) in the office as per the Mobile Phone Policy. Student not to access or use their mobile devices whilst on the school site.

## Stages of Good Standing

	Year 3-6	Year 7-10
<b>Good Standing</b>	All students start with Good Standing and will retain it as described above.	
<b>Early Warning</b>	Early signs of unsatisfactory punctuality/attendance, class work, behaviour, dress code or mobile device usage will be recorded in Compass with the loss of a point.	
	If a student reaches <b>-3 points</b> parents are notified with a <i>Letter of Concern</i> via Compass email.	If a student reaches <b>-5 points</b> parents and student are notified with a <i>Letter of Concern</i> via Compass email.
	Parents and teacher work together to support the student to improve.	
<b>Loss of Good Standing</b>	Extreme behaviours requiring suspension may result in the immediate loss of Good Standing.	
	If a student reaches <b>-5 points</b> parents are notified with a <i>Letter of Concern-Loss of Good Standing</i> via Compass email.	If a student reaches <b>-10 points</b> student and parents are notified with a <i>Letter of Concern-Loss of Good Standing</i> via Compass email.
	Student is required to attend a meeting with the Deputy Principal and complete a Loss of Good Standing Contract.	
	Student completes the probation period with a 2-stage process that should be completed in a <b>2-week time frame</b> .	Student completes the probation period with 4-stage process that should be completed in a <b>4-week time frame</b> . Parents and student, are notified at the

		end of each stage via Compass email.
	If the student is struggling to meet the requirements within the timeframe their parent/carer will be required to attend a meeting to discuss and develop an individual plan to support their needs	
<b>Reinstatement of Negative Points</b>	Negative points are reset in the case of a student's negative points being stable for <b>2 weeks</b> due to improved behaviours and at the beginning of each new term.	Negative points are reset in the case of a student's negative points being stable for <b>5 weeks</b> due to improved behaviours.

### Consequences of Loss of Good Standing

- A student without Good Standing may not be able to participate in the following:
- CARE Rewards
- Extra-curricular activities and events including after school sports.
- Representation in carnivals and competitions.
- Excursions not linked to the curriculum.
- Social events.
- Reward activities
- Graduation Ceremony
- School camps.
- Workplace Learning
- Student Leaders will be suspended from their role and this may lead to loss of Student Leadership role.

### Appeal Against Loss of Good Standing

Students can appeal their loss of Good Standing. This may be considered by the Principal in exceptional circumstances.

## Secondary Good Standing Policy Agreement

Corrigin District High School seeks to create a positive learning environment for all students. Good standing encompasses our school CARE values: Courage, Acceptance, Resilience and Excellence. The Good Standing Policy assists students to maintain a satisfactory level of attendance, punctuality, behaviour, engagement, and participation. Each student is expected to maintain a consistent focus on their educational outcomes by carrying out all the requirements to achieve success.

This agreement provides an expected behavioural framework for students to maintain Good Standing.

I \_\_\_\_\_ (student name) fully commit to engage in the educational program offered at Corrigin District High School. I agree to maintain the following:

### Satisfactory Punctuality and Class Attendance

- I will line up quietly with materials needed for class in the undercover area before the second bell.
- I will be organised with materials and punctual through transitions to begin lessons on time.
- I will remain in the class for the duration of lesson unless I have permission of the teacher.

### Completion of Course Work and Assessments

- I will complete all course work and assessments for each subject within timelines as in assessment outlines or within an extension period, if approved by teacher.

### Satisfactory Behaviour

- I will behave in an appropriate manner and respect the rights of others to teach and learn in accordance with the Secondary Code of Conduct and the Behaviour Management Policy.

### Dress Code

- I will be well groomed and wear the correct school uniform as per the Uniform Policy.

### Mobile Devices

- My mobile device/s will be "Off and Away". I will store my mobile device/s (including headphones, pods, earpieces, personal speakers etc.) in the office as per the Mobile Phone Policy.
- I will not access or use my mobile device/s whilst on the school site.

I acknowledge that I have read and understood the Corrigin District High School Good Standing Policy and that failure to meet requirements of the policy may result in loss of Good Standing and subsequent consequences.

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

-----  
I sign this agreement as a commitment to partner with the school to assist my son/daughter \_\_\_\_\_  
to fully engage in the educational program offered.

---

Parent/Carer Signature

---

Date

---

Principal /Deputy Principal

---

Date